

Cozy Classroom

Community and Generosity



Learning & Activity Packet 3



Dear Educators

Welcome to the Learning & Activity Packet we have prepared to extend the thinking and learning that were explored in our Cozy Corner offering! Cozy Arts believes that learning is something that happens together, and we are excited to learn with you. This resource is appropriate for use with individual students, small groups, or your whole class.

In this packet, we explore the themes of community and generosity. As you saw in “Community Garden Blues” being generous can be hard - especially if you are being asked to share something you love. We also saw that being part of something bigger than yourself can bring a lot of joy and learning.

Our philosophy of “learning together” is built on the principles of Feelings, Friendship, and Fairness. Growing out of these principles, the activities that we present to you in this packet support the development of crucial social-emotional skills in tangible ways. Understanding that your classroom and school are communities in themselves, our activities provide concrete connections to other people, to the larger community, and are oriented towards justice in ways that children can easily understand. If you want to know more about our learning philosophy, please visit [LEARN WITH US.](#)

Each Learning & Activity Packet contains arts-based projects, ideas, conversation prompts, book suggestions, and resources - all thoughtfully crafted and collected to support and extend the learning that began with Rory and our other Cozy Corner friends. There are clear links between these activities and the Massachusetts Primary School Learning Standards - particularly History and Social Sciences Framework Topics such as Kindergarten - Civics: Classroom Citizenship, and Grade 1 - Leadership, Cooperation, Unity and Diversity. We encourage you to make even more connections.

We would like to build a learning community with you and your classroom, so please share your input and suggestions about different activities and conversations you have about community and generosity! We also invite you to send us photos and stories of you and your class putting this learning into action. Email them to share@cozyarts.org and we will share them on our website!

On behalf of the Cozy Arts community, I want to thank you for joining us on this journey,

A handwritten signature in grey ink that reads "Faye Dupras".

Faye Dupras
Founder / Artistic Director

KID'S COZY COMIC!

An interactive letter for children



COZY WORDS

Cozy Corner is informed by the qualities of kindness, empathy, respect, fairness, equity, and trust. The words we use are important and shape the ways in which we behave in the world around us. Here is a list of words you will hear often in Cozy Corner, and our interpretations of them:

LOVE | as a core quality that inspires positive actions and attributes

FRIENDSHIP | an expression of love for others, an infinite resource

CURIOSITY | fuels learning and helps us expand beyond what we know

GENEROSITY | a quality of the heart that involves being present with, and open to, others

WELCOMING | an action of expanding our nucleus of friendship to include all peoples, both familiar and less familiar to us

COMMUNITY | a group of people working together towards common goals

THEME WORDS

GENEROSITY | the practice of open-heartedly sharing of yourself, your time, and your possessions

WHAT DO YOU THINK . . .

prompts for conversation, drama, and drawing

Why is today a special day in Cozy Corner?

Have you ever been part of a community activity?

Why did Rory want to keep Tiger Lily instead of share her with the community garden?

What did Max do to help Rory understand more about being generous?

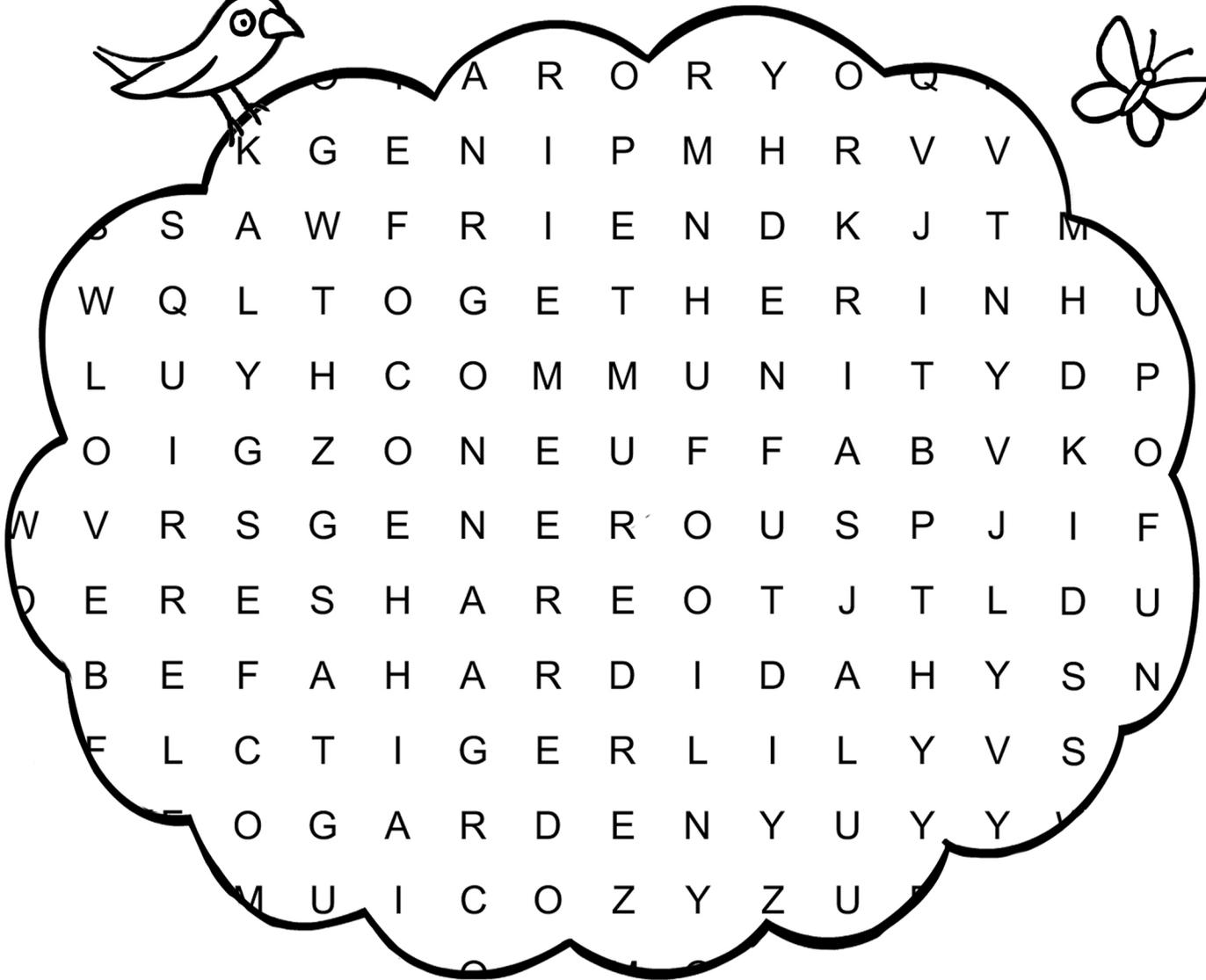
How did Rory feel once Tiger Lily was part of the community garden?

How do you feel when you share something you love?

[Write us a letter](#) with your questions about Cozy Corner and we will write you back!







- TIGER LILY
- FRIEND
- SHARE
- HARD
- COMMUNITY
- GARDEN
- GENEROUS
- TOGETHER